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| **Unit Overview** | **Assessment and Evaluation Methods**  **(May include major evaluations)** | **Breakdown** |
| **Introduction to Leadership; Theories, Skills, Group Development** | * Self-Audit (Formative) * YouTube Trial Run (Formative) * YouTube Interview/Introduction **(Summative) \*** * Lead Icebreakers **(Summative)** * Teach a Skill **(Summative)** * Conflict Resolution Cool Runnings Assignment **(Summative)** * Personality Profile **(Summative) ^** | **Term**   * **3 x 7%** * **1 x 3% \*** * **1 x 4% ^** * **Total=28%** |
| **Planning and Event Coordination; Leisure, Recreation, and Wellness; Needs Assessment; Promoting Participation** | * Influential Leader (Formative) * In-Class Presentations LTAD & Healthy Lifestyle **(Summative) \*** * In-Class Tournament with Peers (Formative) * Intramurals- Run a Tournament **(Summative)** * Run a Fund Raiser in Groups **(Summative)** | **Term**   * **9% x 2 =18** * **3% x 1= 3 \*** * **Total = 21%** |
| **Mentoring Development and Well-Being; Mentoring, Nutrition, Fitness Evaluation** | * Mentoring a PE Class (maybe out in community) **(Summative)** * Design & Implement Fitness Testing and Standards for Peers (Formative) * Design and Implement Fitness Testing for School/Classes **(Summative)** * Design a Nutrition PSA **(Summative) \*** | **Term**   * **9% x 2 =18** * **3% x 1= 3 \*** * **Total = 21%** |
| **TOTAL TERM** | | **Term Final 70%** |
| **Course Culminating Activity/Independent Study** | **RND PLAYDAY or ALTERNATIVE** | **Final 20%** |
| **Final Portfolio** | **Final Portfolio- the good, the bad and the ugly (where to go from here)** | **Final 10%** |
| **TOTAL FINAL** | | **Term Final 100%** |